

Part 2

2.1 ANU Medical School Academic Supervisor Endorsement

I confirm that I have discussed this application with the applicant, considered the achievements of the applicant in relation to School, College and University standards, and I have provided a statement below outlining my support for their application for academic title within the ANU Medical School (one half A4 page maximum).

Research (including Research Engagement/ Service)

Education (including Teaching, Education Engagement/ Service)

Service Engagement (includes Service to the School, College and University)

Signature:

Date:

Name:

Position:

2.2 Clinical Supervisor Endorsement

I confirm that I have discussed this application with the applicant, considered the achievements of the applicant in relation to School, College and University standards, and I have provided a statement below outlining my support for their application for academic title within the ANU Medical School (one half A4 page maximum).

Clinical work (quality, role model, clinical education)

Conduct and behaviour (communication, teamwork, ethical practice)

Service Engagement (includes attendance and contribution to clinical meetings at local, regional or national level.)

Signature:

Date:

Name:

Position:

Part 3

3.1 Case – Past Contributions

Statements of past contributions (One A4 page maximum for each area of contribution – total of three pages)

These statements should refer to School, College and University standards, provide detailed information relevant to your discipline and be supported by evidence. Please make reference to the Honorary Academic Title Performance and Promotions Indicators (PDF 404 KB).

Research (including Research Engagement/ Service)

(Please comment on past Research (including Research Engagement / Service) contributions)

Review: PCSK9 inhibitors 2016

Student research project supervisor:

Lactate and diabetic ketoacidosis (ongoing)

Audit of hypoglycaemia (co-supervisor, 2018)

Proton pump inhibitors and hypomagnesemia (2017)

Ketoacidosis and Young Adult Diabetes Service (YADS, 2016)

Transition from YADS to general diabetes service (2015)

Principal Investigator OHIOH study (current)

Education (including Teaching, Education Engagement/ Service)

(Please comment on past Education (including Teaching, Education Engagement / Service) contributions)

Lectures: 1st & 4th year

Case-based learning: 3rd year

Development and delivery of CPC (hyponatraemia)

Ward teaching: Registrars, Residents, Interns, Medical students

Coordinator, Canberra Continuing Medical Education meetings (2003-current)

Service Engagement (includes Service to the School, College and University)

(Please comment on past Service Engagement (including Service to the School, College and University / Service) contributions)

ANUMS Admission interviews

3.2 Case – Proposed Future Contributions

Statements of future contributions (One A4 page maximum for each area of contribution – total of three pages)

These statements should refer to School, College and University standards, provide detailed information relevant to your discipline and be supported by evidence. Please make reference to the Honorary Academic Title Performance and Promotions Indicators (PDF 404 KB).

Research (including Research Engagement/ Service)

(Please comment on future Research (including Research Engagement / Service) contributions)

Future medical student research projects

OHIOH study – Principal Investigator embedding research in a clinical setting (Young Adult Diabetes Service)

Education (including Teaching, Education Engagement/ Service)

(Please comment on future Education (including Teaching, Education Engagement / Service) contributions)

Lectures: 1st & 4th year

Case-based learning: 3rd year
Ward teaching: Registrars, Residents, Interns, Medical students
Coordinator, Canberra Continuing Medical Education meetings (2003-current)

Service Engagement (includes Service to the School, College and University)

(Please comment on future Service Engagement (including Service to the School, College and University / Service) contributions)

Admissions interviews

Part 4

4.1 Further Referee Nomination

I have informed each of my nominated referees that they may be contacted to provide comments on my suitability for academic title within the ANU Medical School.

Referee 1		Referee 2	
Name:	Prof Chris Nolan	Name:	Prof Tim Greenaway
Position/Field:	Dean of Research, ANUMS	Position/Field:	Director, Dept of Endocrinology, TCH
Institution:	ANU	Institution:	The Canberra Hospital
Email:	christopher.nolan@anu.edu.au	Email:	tim.greenaway@act.gov.au

Part 5

5.1 Curriculum vitae

Please attach your curriculum vitae. Please use the CV template provided on the website.

5.2 Supporting evidence (optional)

Applicants may also attach a maximum of five pages of supporting evidence that demonstrate the quality, productivity and impact their contributions to research/creative activity, education, service or leadership.

Part 6

6.1 Education, Research and Service Activities	
As set out in my proposed future contributions to the School's programs (Education, Research, Service) I would like to	
Activity	YES / Comments
Develop/review Y1-2 curriculum and assessment materials	
Develop/review Y3-4 curriculum and assessment materials	YES
PBL tutoring Acton campus (7 hours per fortnight)	
Clinical tutoring (CBL) Canberra Hospital campus	YES
Clinical Skills teaching Canberra Hospital campus	
Examiner Yrs 1-2, OSCEs, marking, standard setting (specify which)	
Examiner Yrs 3-4, OSCEs, marking, long case exam (specify which)	YES – OECEs, long cases
Delivering lectures (nominate discipline areas)	YES – thyroid, pituitary, adrenal disease, hyponatraemia
Supervising PhD/MPhil students	
Research project supervision	YES
Supervising student clinical placements	
Mentoring junior medical staff	
Year 4 Academic Supervisor	YES
Student Year Coordinator	
Committee Service Medical School (specify)	
Research Publications	
Applications for competitive grant funding	
Community service (separate to clinical service)	YES – public piano recitals
Service to Professional Societies, peer review	
Other (Please specify):	