3.1 Case - Past Contributions

Statements of past contributions (One A4 page maximum for each area of contribution – total of three pages)

These statements should refer to School, College and University standards, provide detailed information relevant to your discipline and be supported by evidence. Please make reference to the Honorary Academic Title Performance and Promotions Indicators (PDF 404 KB).

Research (including Research Engagement/ Service)

(Please comment on past Research (including Research Engagement / Service) contributions)

Review: PCSK9 inhibitors 2016

Student research project supervisor:

Lactate and diabetic ketoacidosis (ongoing)

Audit of hypoglycaemia (co-supervisor, 2018)

Proton pump inhibitors and hypomagnesemia (2017)

Ketoacidosis and Young Adult Diabetes Service (YADS, 2016)

Transition from YADS to general diabetes service (2015)

Principal Investigator OHIOH study (current)

Education (including Teaching, Education Engagement/ Service)

(Please comment on past Education (including Teaching, Education Engagement / Service) contributions)

Lectures:

1st & 4th year

Case-based learning:

3rd year

Development and delivery of CPC (hyponatraemia)

Ward teaching:

Registrars, Residents, Interns, Medical students

Coordinator, Canberra Continuing Medical Education meetings (2003-current)

Service Engagement (includes Service to the School, College and University)

(Please comment on past Service Engagement (including Service to the School, College and University / Service) contributions)
ANUMS Admission interviews

3.2 Case - Proposed Future Contributions

Statements of future contributions (One A4 page maximum for each area of contribution – total of three pages)

These statements should refer to School, College and University standards, provide detailed information relevant to your discipline and be supported by evidence. Please make reference to the Honorary Academic Title Performance and Promotions Indicators (PDF 404 KB).

Research (including Research Engagement/ Service)

(Please comment on future Research (including Research Engagement / Service) contributions)

Future medical student research projects

OHIOH study - Principal Investigator embedding research in a clinical setting (Young Adult Diabetes Service)

Education (including Teaching, Education Engagement/ Service)

(Please comment on future Education (including Teaching, Education Engagement / Service) contributions)

Lectures:

1st & 4th year

Clinical work (quality, role model, clinical education)

Robert is a senior clinician in the Department of Endocrinology & Diabetes. His breadth of knowledge and clinical experience is invaluable to the Department and Hospital. He participates in the busy on-call endocrinology roster for the Hospital. He is fully involved in the Department's educational activities and co-ordinates our monthly whole of Department CPD sessions. He is highly regarded by all members of the Department.

Conduct and behaviour (communication, teamwork, ethical practice)

Exemplary – as would be expected of a consultant of his standing and experience.

Service Engagement (includes attendance and contribution to clinical meetings at local, regional or national level.)

Robert contributes more to the Department's educational activities than could be reasonably expected with his fractional appointment. He runs regional clinics and regularly participates in regional and national meetings.

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Signature:		`			Date: 8.5.20
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